

2008

Physical Therapy 2008

Nova Southeastern University

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physical therapy

COLLEGE OF ALLIED HEALTH AND NURSING

HEALTH PROFESSIONS DIVISION

2008





HEALTH
PROFESSIONS
DIVISION

nova southeastern university

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NSU MISSION STATEMENT

Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high-quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The university fosters inquiry, research, and creative professional activity by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of more than 26,000 students, is the **sixth largest** in the United States. Situated on a beautiful, 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has approximately **90,000 alumni**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through **15 academic centers** that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Canada, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

health professions division

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division, with a student body of more than 2,500, is home to six colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the doctor of osteopathic medicine (D.O.) degree. The College of Osteopathic Medicine also awards the master of public health (M.P.H.) and the master of science in biomedical informatics (M.S.BI) degrees. The College of Pharmacy offers the doctor of pharmacy (Pharm.D.) degree to entry-level, international, and postbaccalaureate students. The College of Optometry is the only institution in the state of Florida that awards the doctor of optometry (O.D.) degree as well as the master in clinical vision research (M.S.). The College of Allied Health and Nursing offers an entry-level bachelor of science degree in nursing (B.S.N.), as well as an R.N. to B.S.N. program, a master of science in nursing (M.S.N.) degree, a post-M.S.N. certificate, and a Ph.D. in nursing education. The college offers a physician assistant program that awards the master of medical science in physician assistant (M.M.S.) degree and a master of occupational therapy (M.O.T.) degree, as well as the entry-level doctor of physical therapy (D.P.T.) degree. Doctoral programs are offered in occupational therapy (Ph.D./O.T., Dr.OT), physical therapy (Ph.D./P.T., D.P.T.), and audiology (Au.D.). In addition to these programs, the College of Allied Health and Nursing offers the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), and doctor of health science (D.H.Sc.) degrees—open to midlevel clinicians and allied health professionals. There are also courses of study in bachelor of health science—vascular sonography and master of health science—anesthesiologist assistant. The College of Medical Sciences grants the master of biomedical sciences (M.B.S.) degree. In the fall of 1997, the College of Dental Medicine admitted its charter class into the doctor of dental medicine (D.M.D.) program. Now, the college also offers a master of science in dentistry (M.Sc.D.) degree, as well as postgraduate programs in endodontics, oral surgery, orthodontics, pediatric dentistry, periodontics, and prosthodontics.

The Health Professions Division occupies a \$70-million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,500-vehicle parking garage overlooks the Miami Dolphins Training Camp.

letter from the chancellor



If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

A handwritten signature in black ink, reading "Fred Lippman". The signature is fluid and cursive, with a small apostrophe at the end.

Fred Lippman, R.Ph., Ed.D.
Chancellor

physical therapy facts

- Physical therapists practice in a variety of settings such as hospitals, private physical therapy outpatient practices, community health centers, nursing homes, pediatric centers, sports facilities, rehabilitation centers, home health agencies, schools, and research institutions as well as in academic settings including colleges and universities.
- Physical therapists also work as consultants to industry, insurance companies, athletic organizations, and many health-related federal and state organizations.
- Opportunities in physical therapy offer the integration of science, medicine, and holistic philosophies in providing interventions for enhanced function and well-being.
- More than 83,000 physical therapists practice in the United States today. Average annual income is \$55,000, depending on geographic location and practice setting. Physical therapists in private practice, as well as other settings, may earn more than \$100,000 annually.
- The NSU Physical Therapy faculty members are actively involved in peer-reviewed presentations and publications on state, national, and international levels.

The excitement of this academically integrated, state-of-the-art environment is contagious. Both students and faculty members are energized and motivated to be part of the front-line effort to elevate the level of health care for everyone, everywhere.

NSU PHYSICAL THERAPY DEPARTMENT MISSION STATEMENT

The mission of Nova Southeastern University's physical therapy program is to develop doctorally prepared practitioners in a rich learning environment that is interdisciplinary and culturally diverse. Technology is used to enhance teaching and to cultivate a learning community that transcends time and distance. Graduates are prepared to practice legally, ethically, and autonomously and are recognized as practitioners of choice in the prevention, diagnosis, and treatment of movement-related dysfunction and in the promotion of health and wellness. The physical therapy programs foster clinical reasoning, lifelong learning, and critical inquiry, integrating both evidence and expert practice. Faculty members and students are committed to serving all community populations, including the medically underserved and uninsured, through service learning and clinical education experiences.

letter from the dean



The health care marketplace is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals.

Nova Southeastern University's College of Allied Health and Nursing is committed to providing the highest quality of education to students in a variety of health care disciplines, including occu-

pational therapy, physical therapy, and physician assistant studies, as well as audiology and the newly added nursing programs. In addition, the college is committed to a lifelong learning philosophy through the Ph.D. in physical therapy and the Dr.OT and Ph.D. in occupational therapy. We also have the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), doctor of health science (D.H.Sc.), and transition doctor of physical therapy (T.-D.P.T.) programs, as well as the bachelor of health science—vascular sonography and the master of health science—anesthesiologist assistant courses of study. These degrees for practicing health care professionals are delivered mainly through the use of innovative distance technology.

The College of Allied Health and Nursing is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community and adequately prepare graduates to assume greater leadership roles in health care delivery systems.

A stylized, handwritten signature in black ink that reads "Richard E. Davis".

Richard E. Davis, PA-C, Ed.D.

Dean, College of Allied Health and Nursing



entry-level doctor of physical therapy program

The entry-level doctor of physical therapy (D.P.T.) program at Nova Southeastern University is offered full time or part time. The full-time program is completed in 36–39 months. The part-time program is completed in 60–63 months. Students are admabination of traditional instruction, case-based interactive learning, and clinical lab skills training. Faculty-supervised TIER I clinical education training begins in the winter term of year one for full-time students and the winter term of year two for part-time students. Students experience direct patient care in a variety of health care settings and facilities that serve a variety of populations, including the underserved in Broward County. Depending on the TIER I semester, clinical experiences are one full day every other week or one–three weeks daily. The programs culminate in approximately eight months of full-time TIER II clinical education.

Graduates will be awarded a D.P.T. degree upon satisfactory completion of all graduation requirements. Students may elect to enter the Ph.D./P.T. degree program after completing the entry-level D.P.T. degree program.

Inquiries should be directed to

NOVA SOUTHEASTERN UNIVERSITY

Office of Admissions

Physical Therapy Department

3200 South University Drive

Fort Lauderdale, Florida 33328-2018

(954) 262-1101 or 800-356-0026, ext. 1101

full-time curriculum outline

year one

SUMMER SEMESTER CREDIT HOURS

ANA 5420 Anatomy	5
PHT 5610 Clinical Application for Anatomy	1
PHT 5611 Introduction to Physical Therapy	3
PHY 5400 Physiology	3

FALL SEMESTER CREDIT HOURS

PHT 6710 Clinical Skills I	3
PCO 6714 Pharmacology	2
PHT 6715 Kinesiology	3
PHT 6716 Medical Pathology for Physical Therapists	3
PHT 6705 Essentials of Exercise Physiology for Physical Therapists	2

WINTER SEMESTER CREDIT HOURS

PHT 6700 Introduction to Research Methods and Design	2
PHT 6720 Clinical Skills II	3
PHT 6725 Cardiovascular and Pulmonary PT	3
PHT 6722 Integumentary PT	2
PHT 6701 Professional Development— Communication and Cultural Competence	2
ANA 5423 Neuroanatomy	3
PHT 6706 Tier IA Clinical Education	1

year two

SUMMER SEMESTER CREDIT HOURS

PHT 6810 Musculoskeletal I	2
PHT 6810L Musculoskeletal I Lab	2
PHT 6815 Physical Agents	3
PHT 6818 Topics in Gerontology	1
PHT 6822 Teaching and Learning in Physical Therapy	1

FALL SEMESTER CREDIT HOURS

PHT 6820 Musculoskeletal II	3
PHT 6820L Musculoskeletal II Lab	2
PHT 6816 Neuroscience	3
PHT 6817 Pediatrics	3

PHT 6802 Evidence-Based Practice	2
PHT 6811 Tier IB Clinical Education	2

WINTER SEMESTER CREDIT HOURS

PHT 6821 Musculoskeletal III	2
PHT 6821L Musculoskeletal III Lab	2
PHT 6830 Neuromuscular I	2
PHT 6830L Neuromuscular I Lab	2
PHT 6835 Medical Diagnostics for Physical Therapists	3
PHT 6831 Tier IC Clinical Education	1

year three

SUMMER SEMESTER CREDIT HOURS

PHT 6823 Professional Development— The Business of Physical Therapy	3
PHT 6914 Neuromuscular II	3
PHT 6914L Neuromuscular II Lab	2
PHT 6915 Prosthetics and Orthotics	3

FALL SEMESTER CREDIT HOURS

PHT 6920 Applied Clinical Decision Making	4
PHT 6903 Health Promotion, Disease Prevention, and Wellness	2
PHT 6904 Research Capstone Project	1
PHT 6911 Tier IIA Clinical Education Internship	4

WINTER SEMESTER CREDIT HOURS

PHT 6921 Tier IIB Clinical Education Internship	8
PHT 6931 Tier IIC Clinical Education Internship	4

SUMMER SEMESTER CREDIT HOURS

PHT 6930 Wrap-up	0
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ELECTIVES CREDIT HOURS

PHT 6910 Independent Study	1–6
PHT 7410 Orthopedic Manual Therapy	5
PHT 7411 Strength and Conditioning Exam Preparation	2
PHT 7412 NPTE Preparation	2
PHT 7412 Lymphedema Certification	6

part-time curriculum outline

year one

SUMMER SEMESTER	CREDIT HOURS
ANA 5420 Anatomy	5
PHY 5400 Physiology	3
PHT 5610 Clinical Anatomy	1
PHT 5611 Introduction to PT	3
Total	12

FALL SEMESTER	CREDIT HOURS
PCO 6714 Pharmacology	2
PHT 6716 Medical Pathology for Physical Therapists	3
PHT 6705 Exercise Physiology	2
Total	7

WINTER SEMESTER	CREDIT HOURS
ANA 5423 Neuroanatomy	3
PHT 6701 Professional Development: Communication and Cultural Competence	2
PHT 6700 Introduction to Research Methods and Design	2
Total	7

year two

SUMMER SEMESTER	CREDIT HOURS
PHT 6823 Professional Development: The Business of Physical Therapy	3
PHT 6822 Teaching and Learning in PT	1
Total	4

FALL SEMESTER	CREDIT HOURS
PHT 6715 Essentials of Biomechanics and Kinesiology	3
PHT 6710 Clinical Skills I	3
Total	6

WINTER SEMESTER	CREDIT HOURS
PHT 6725 Cardiovascular and Pulmonary PT	3
PHT 6720 Clinical Skills II	3
PHT 6706 Tier IA Clinical Education	1
PHT 6722 Integumentary	2
Total	9

year three

SUMMER SEMESTER	CREDIT HOURS
PHT 6810 Musculoskeletal I	2
PHT 6810L Musculoskeletal I Lab	2
PHT 6815 Physical Agents	3
Total	7

FALL SEMESTER	CREDIT HOURS
PHT 6820 Musculoskeletal II	3
PHT 6820L Musculoskeletal II Lab	2
PHT 6811 Tier I B	2
Total	7

WINTER SEMESTER	CREDIT HOURS
PHT 6821 Musculoskeletal III	2
PHT 6821L Musculoskeletal III Lab	2
PHT 6835 Medical Diagnostics for Physical Therapists	3
Total	7

year four

SUMMER SEMESTER	CREDIT HOURS
PHT 6818 Topics in Gerontology	1
PHT 6915 Prosthetics and Orthotics	3
Total	4

FALL SEMESTER	CREDIT HOURS
PHT 6816 Neuroscience	3
PHT 6817 Pediatrics	3
PHT 6802 Evidence-Based Practice	2
Total	8

WINTER SEMESTER	CREDIT HOURS
PHT 6830 Neuromuscular I	2
PHT 6830L Neuromuscular I Lab	2
PHT 6831 Tier IC	1
Total	5

year five

SUMMER SEMESTER

CREDIT HOURS

PHT 6914	Neuromuscular II.	3
PHT 6914L	Neuromuscular II Lab	2
	Total.	5

FALL SEMESTER

CREDIT HOURS

PHT 6920	Applied Clinical Decision Making.	4
PHT 6903	Health Promotion, Disease Prevention, and Wellness	2
PHT 6904	Research Capstone Project	1
PHT 6911	Tier IIA Clinical Education Internship	4
	Total.	11

WINTER/SUMMER SEMESTERS

CREDIT HOURS

PHT 6921	Tier IIB Clinical Education Internship	8
PHT 6931	Tier IIC Clinical Education Internship	4
PHT 6930	Wrap-up.	0
	Total.	12

ELECTIVES

CREDIT HOURS

PHT 6910	Independent Study	1-6
PHT 7410	Orthopedic Manual Therapy	5
PHT 7411	Strength and Conditioning Exam Preparation	2
PHT 7412	NPTE Preparation.	2
PHT 7412	Lymphedema Certification.	6

Note: Course numbers, names, and sequences may vary.

accreditation and nondiscrimination

The entry-level Physical Therapy Program was granted its initial full accreditation by the Commission on Accreditation of Physical Therapy Education (CAPTE), of the American Physical Therapy Association in October of 1996. In April of 2002, the program received an additional ten-year accreditation.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees. ■ Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

facts and requirements

ENTRY-LEVEL DOCTOR OF PHYSICAL THERAPY PROGRAM

The entry-level Doctor of Physical Therapy Program selects students based on cumulative grade point average (GPA), prior academic performance, work experience, references, interview, completed application, and recommendations.

PROGRAM OBJECTIVE

to prepare competent, flexible, entry-level physical therapists who can practice as professionals in the 21st century

TARGET APPLICATION

individuals who are interested in a career in the dynamic profession of physical therapy

DELIVERY

Campus-based in Fort Lauderdale, the curriculum combines traditional teaching methods with case-based interactive teaching and learning, clinical lab skills training, and clinical education.

ADMISSION REQUIREMENTS

- completed application with fees
- a grade of C or better on all prerequisite courses
- minimum 2.75 cumulative, prerequisite, and science GPA on a 4.0 scale
- official GRE scores (analytical writing score is required)
- baccalaureate degree or 90 credits (30 upper division) from regionally accredited institutions
- three letters of recommendation on required forms (from nonrelatives), with at least one from a physical therapist
- official transcripts from all graduate or undergraduate institutions attended
- official copy of TOEFL scores (international students only)

GRADUATION REQUIREMENTS (MINIMAL)

Successful completion of

- comprehensive examination
- full-time clinical internship
- all academic requirements
- participation in professional and community activities

TIME FOR COMPLETION

Full-time: 36–39 months

Part-time: 60–63 months

TUITION*

Full-time: \$20,420 per year for Florida residents
 \$22,425 per year for out-of-state students

Part-time: \$12,252 per year for Florida residents
 \$13,455 per year for out-of-state students

EXPENSES*

Students should anticipate approximately \$13,000 per 12-month academic year for living expenses.

Additional expenses for books, equipment, professional conferences, miscellaneous:

Full-time: Year one—\$9,000
 Year two—\$6,000
 Year three—\$5,000 (estimated)

Part-time: Year one—\$4,500
 Year two—\$4,500
 Year three—\$3,000
 Year four—\$3,000
 Year five—\$5,000 (estimated)

*Tuition costs and expenses are approximate and are subject to change.

CURRICULUM

The didactic component of the curriculum is full-time/part-time and campus-based. TIER II Clinical Education is full-time and completed in clinical facilities both local and distant to the main Fort Lauderdale campus. Students are involved in selection of their full-time clinical education sites.

RECOMMENDATIONS

working knowledge of medical terminology

CONTACT

Physical Therapy Admissions
 800-356-0026, ext. 1101
 (954) 262-1101

Stanley H. Wilson, PT, Ed.D., CEAS,
 Associate Professor and Chair,
 Physical Therapy Department
 800-356-0026, ext. 1662 or 1664
 (954) 262-1662 or 1664
 swilson@nsu.nova.edu

The dean is empowered to evaluate the total qualifications of every student and to modify requirements in unusual circumstances.

PREREQUISITE COURSES:

All prerequisite courses **MUST** be completed before the first day of classes. No exceptions will be made.

- Introduction to Statistics—
one semester
- English composition or writing—
one semester

Sciences (must be taken in their respective departments; cannot be "applied" courses):

- biology, anatomy, physiology—
three semesters, at least two in
anatomy and physiology
- physics with lab—
two semesters
- chemistry with lab—
two semesters
- psychology/sociology—
two semesters (one general
psychology and an additional
psychology or sociology)

application procedures

Candidates for admission must submit

- 1.** a completed application form with a \$50 nonrefundable application fee (Applicant must indicate the appropriate program—full-time or part-time—on the application form.)
- 2.** three letters of evaluation from individuals, other than relatives, such as academic instructors and professors, health professionals, work supervisors, or volunteer supervisors

At least one completed evaluation form must be from a physical therapist.
- 3.** official scores from the Graduate Record Examination (GRE)—less than five years old—submitted to the EPS
- 4.** a physical therapy experience form
- 5.** official college transcripts from all undergraduate or graduate institutions attended sent directly from those institutions
- 6.** copies of all professional certifications, registrations, licenses, or other relevant credentials

THE ALTERNATIVE ADMISSIONS MODEL

Applicants who do not meet all requirements but have demonstrated great potential may be admitted to the program as nonmatriculated students under the AAMPTE model. The decision is based on review by the Physical Therapy Committee on Admissions (PTCOA) and the Physical Therapy Department chair.

The AAMPTE model permits applicants who otherwise would not be granted admission to compete for admission by taking the required summer courses between June and August. The courses are the standard required summer courses that all entry-level physical therapy students are required to take. Based on successful completion of all required summer courses and all prerequisite coursework, a participant in the AAMPTE model will be admitted in the fall with matriculated-student status. Successful completion is the passing grade required for each summer course and a C or better in prerequisite coursework.

Interviews

Upon receipt of the completed application and required credentials, the committee on admissions will select applicants to be interviewed. Those selected will be notified by phone or in writing of the time of the interview. The committee on admissions may require a phone or personal interview. An invitation to appear for an interview should not be construed by the applicant as evidence of acceptance. Applications may be submitted at any time; however, except for special circumstances,

applicants who have submitted all application credentials (all transcripts, evaluation forms, physical therapy experience forms, etc.) prior to February 1 will be considered first for admission into the summer class of the same year.

All application and admission documentation should be sent to

NOVA SOUTHEASTERN UNIVERSITY

Enrollment Processing Services (EPS)
College of Allied Health and Nursing
Physical Therapy Department Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905



tuition and fees

Anticipated tuition for 2008–2009 (subject to change by the board of trustees without notice) is \$20,420 for Florida residents and \$22,425 for out-of-state students. A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$750 is also required annually.

Eligible students must request in-state tuition on the application. For tuition purposes, students' Florida residency status (in-state or out-of-state) will be determined at initial matriculation and will remain the same throughout the entire enrollment of the student at NSU. Accordingly, tuition will not be adjusted as a result of any change in residency status after initial enrollment registration.

1. **Acceptance Fee—\$400.** This fee is required to reserve the accepted applicant's place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is nonrefundable in the event of a withdrawal. This is due February 15.
2. **Preregistration Fee—\$600.** This is due April 15, under the same terms as the acceptance fee.

The first semester's tuition and fees, less the \$1,000 previously paid, are due on or before the appropriate registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met. The financial ability of applicants to complete their training is important because of the limited number of positions available in each class. Applicants should have specific plans for financing two years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.

student housing

Numerous apartments, condominiums, and other rental facilities are located near campus. Limited on-campus housing is also available. Information concerning on- and off-campus housing may be obtained by contacting

Nova Southeastern University
Office of Residential Life and Housing
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-7052



The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Assistance Program at Nova Southeastern University is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate university publication: *The NSU Guide to Student Financial Assistance*. For a copy or other information, contact

NOVA SOUTHEASTERN UNIVERSITY

Office of Student Financial Assistance

3301 College Avenue

Fort Lauderdale, Florida 33314-7796

(954) 262-3380

Opportunity for a limited number of part-time work assignments is available. However, the demands of a program of professional study limit the number of hours a student can work.

expenses and financial aid

postgraduate doctoral programs

The Physical Therapy Department at Nova Southeastern University is proud to offer two postgraduate programs for practicing physical therapists: the Doctor of Philosophy in Physical Therapy (Ph.D.) program and the Transition Doctor of Physical Therapy (T-D.P.T.) program. These two distinct programs are designed to meet the diverse needs of physical therapists who are seeking to advance their education and skills from an accredited institution. Semesters for the Ph.D. program begin in January and July. T-D.P.T. semesters begin in February and September. Applications for both programs are accepted year round. Applicants with a B.S., M.S., or D.P.T. are considered.

Doctor of Philosophy in Physical Therapy (Ph.D.)

PROGRAM OBJECTIVE

To prepare leaders in the profession of physical therapy that can serve as change agents in the profession, to address health issues through the lifespan, negotiate/ advocate services for clients, educate clients and students, consult with organizations, and contribute to the profession through research.

TARGET APPLICATION

Physical therapists interested in obtaining skills needed for academic/ research careers or for careers in the consultation/ management of P.T. services.

DELIVERY

On-line (distance) program allows students to participate from anywhere in the world. Students come to our Fort Lauderdale campus two–seven days midway through each five-month semester.

ADMISSION REQUIREMENTS

- Graduation from a CAPTE accredited P.T. program
- Licensed (or eligible) in the United States
- Foreign trained physical therapists must have their credentials and TOEFL evaluated externally
- GRE required if entering with BS

GRADUATION REQUIREMENTS (MINIMAL)

- Graduates with D.P.T.: 54 credits
- Graduates with M.S.: 60 credits
- Graduates with B.S.: 75 credits
- Complete and defend dissertation

TIME FOR COMPLETION

- Full-time: 2.5–3 years
- Part-time: 3–7 years

COST

\$485/credit hour

CURRICULUM

Choice of tracks in education, administration, computer technology in education, clinical practice, or public health. Students have flexibility in designing curriculum suited to individual needs. Twenty credit hours relate to the dissertation.

CONTACT

Madeleine Hellman, PT, M.H.M., Ed.D., program director
800-356-0026, ext. 1282
hellman@nsu.nova.edu

Transition Doctor of Physical Therapy (T-D.P.T.)

PROGRAM OBJECTIVE

To advance the knowledge, skills, and attitudes of existing physical therapists to those commensurate with the entry-level clinical doctorate in physical therapy. The T-D.P.T. program prepares therapists to engage in evidence-based practice; address health, wellness, and prevention issues; and adopt the roles of the clinical doctor in physical therapy.

TARGET APPLICATION

Physical therapists who wish to enhance their skills in patient/client management in order to practice autonomously and in a direct access environment.

DELIVERY

On-line program allows students to participate from anywhere in the world. Students come to our Fort Lauderdale campus two–six days midway through each semester (April and November).

ADMISSION REQUIREMENTS

- Graduation from a CAPTE-accredited PT program (B.S. or M.S.)
- Licensed (or eligible) in the United States
- Foreign-trained physical therapists must have credentials and TOEFL scores evaluated externally by appropriate agency
- GRE not required unless GPA <2.5

GRADUATION REQUIREMENTS

- NSU M.P.T. or Ph.D. graduates: 6 classes (24 credits)
- Graduates with M.S./M.A. degree: 8 classes (30 credits)
- Graduates with B.S. degree: 14 classes (48 credits)

TIME FOR COMPLETION

- Full-time: 1.5–2 years
- Part-time: 2–6 years

COST

\$450/credit hour*

*APTA members receive 15 percent discount.

CURRICULUM

The core curriculum focuses on skills needed for autonomous practice: clinical reasoning and differential diagnosis, evidence-based practice, patient/client management, prevention and wellness, teaching, administration/consultation, radiology, and pharmacology.

CONTACT

Mary Blackinton, PT, M.S., Ed.D., program director
800-356-0026, ext. 1278
maryb@nsu.nova.edu

application procedure

1. a completed application form along with a non-refundable application fee of \$50
2. official transcripts from all undergraduate, professional, and graduate institutions attended, sent directly to the EPS from the other institutions
3. three letters of evaluation from individuals who can evaluate the applicant's performance as a physical therapist and/or the applicant's potential for doctoral studies
4. official GRE scores or other standardized test scores when appropriate; TOEFL scores, if appropriate

After an evaluation of credentials, qualified applicants may be contacted for a telephone interview.

Applicants who have completed international coursework are required to have coursework evaluated for U.S. equivalence. Please refer to page 20.

tuition and fees

Anticipated tuition for 2008–2009 (subject to change by the board of trustees without notice) is

- a. doctor of philosophy program—\$500 per credit hour
- b. T-D.P.T. program—\$450 per credit hour*

**APTA members receive a 15 percent discount.*

MEDICAL INSURANCE

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization plan obtainable through the university.



curriculum overview

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy in Physical Therapy (Ph.D.) Degree Program is a distance education program. It requires an additional 60 hours beyond the master's degree or beyond an advanced master's degree in which the undergraduate or master's degree was in physical therapy. The program requires 75 hours (pending review of the applicant's transcript) beyond the undergraduate physical therapy degree. Requirements include satisfactory completion of all courses, seminars, independent study, and research. Coursework is divided into required core courses and elective courses.

We seek students who have qualities such as assertiveness, initiative, leadership, self-understanding, openness, and strong communication skills. Students must also be motivated and self-directed critical thinkers.

This distance education program requires students to be on campus twice per year for up to seven days each time (for full-time students). Faculty members and students are expected to communicate by computer, fax, or telephone when not in the classroom. Students will be able to complete course requirements with minimal on-campus time. Specialty and elective courses are in topics of education, administration, computer technology in education, clinical practice, and public health.

Students have up to seven years to complete the degree requirements. They may take 12 semester hours each term to complete the degree programs in 6.5–7 terms (2.5–3 years). Students must earn a B grade in each course to continue in the doctoral program and to graduate.

COURSE OF STUDY

	SEMESTER HOURS
Required core courses.	31
Specialty and elective courses . . .	9
Dissertation.	20

Note: Fifteen additional semester hours may be required from students who enter the Ph.D. program with an undergraduate degree. Students with a doctoral degree may transfer up to six credits at the discretion of the program director.

ADVANCED DOCTORAL DEGREE

A strong need for a doctoral program to encourage the professional growth of physical therapists has been identified. As our health care delivery systems change and our knowledge base broadens, it becomes important for licensed physical therapists to continue their formal studies to assume roles as consultants, educators, researchers, advanced clinicians, and health care leaders.

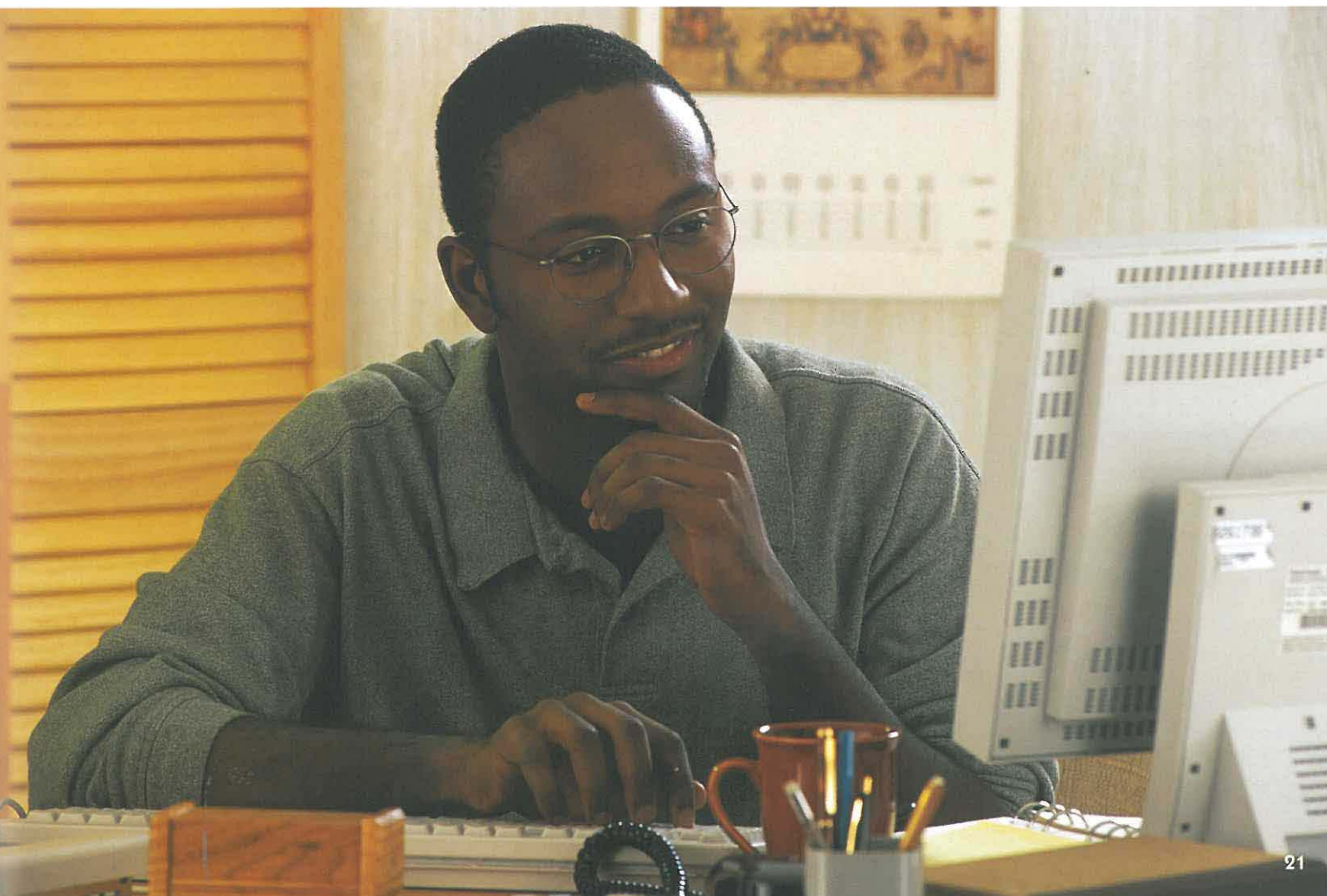
Nova Southeastern University's Doctor of Philosophy in Physical Therapy Degree Program addresses these needs in a curriculum that will prepare its students to become leaders of the profession. The distance education format enables students to continue their practice as physical therapists while earning their degree.

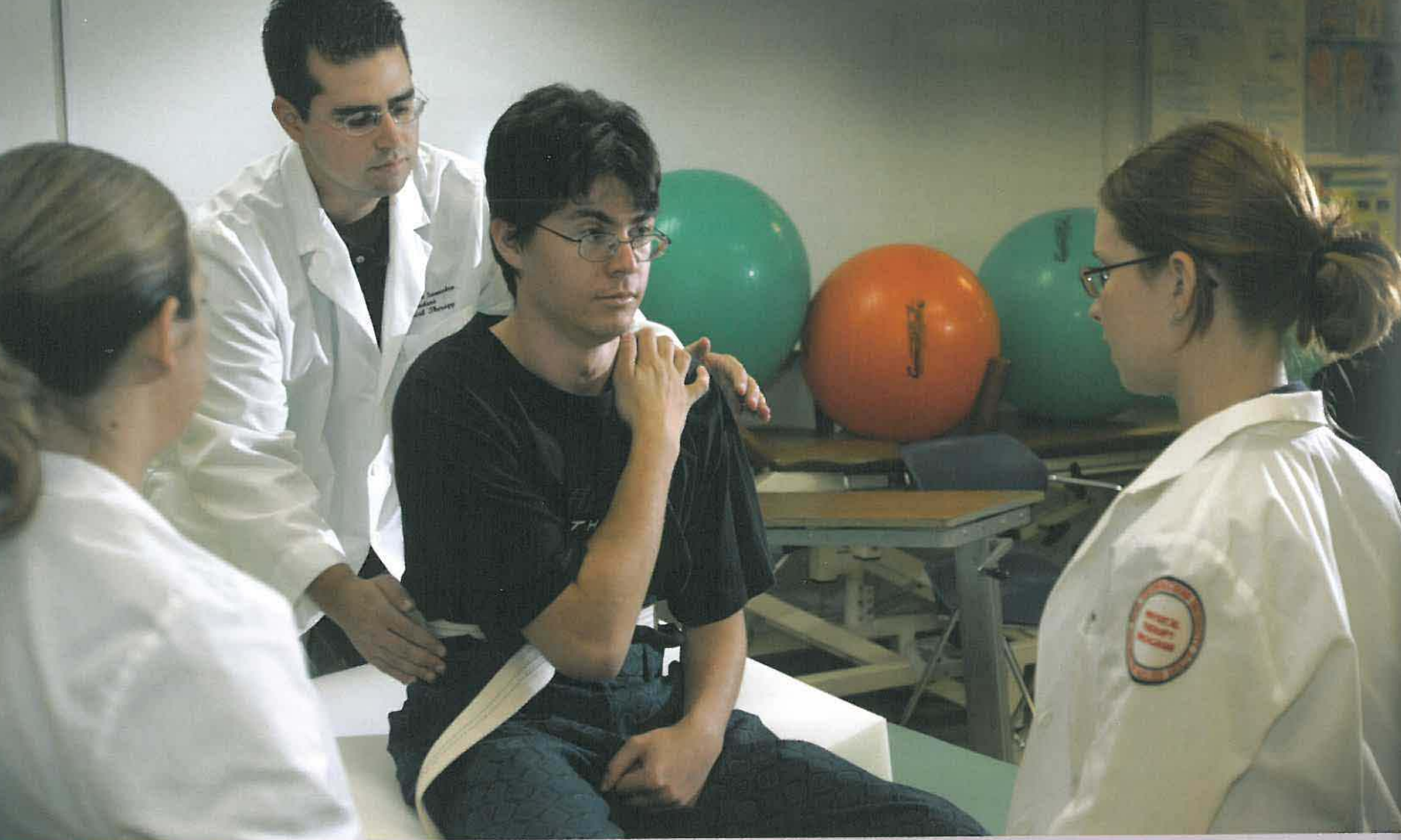
Program Outcomes

Graduates of the program will be able to

- serve as change agents in organizations
- negotiate and advocate for patients, self, and others for the provision of health care services
- address health care issues of patients through the life cycle
- educate patients, students, peers, and other health care providers in order to accomplish treatment goals and the goals of the program
- consult with organizations for the development of health care services
- contribute to physical therapy practice through clinical research

distance learning





admission requirements

- 1.** Applicants must be graduates of schools accredited by the Commission on Accreditation of Physical Therapy Education (CAPTE). Graduates of physical therapy schools in other countries are also eligible with review of academic credentials by an appropriate agency and review of TOEFL scores.
- 2.** Selection of students for the Ph.D. program is based on prior academic performance, clinical experience, and references.
- 3.** An applicant must hold either a D.P.T. (doctor of physical therapy) degree, an advanced or entry-level master's degree in physical therapy, a bachelor's degree in physical therapy with a master's degree in any other discipline, or a bachelor's degree in physical therapy.
 - a.** A qualified applicant with a D.P.T. (doctor of physical therapy) degree is required to complete a course of study with a minimum of 54 semester hours.
 - b.** A qualified applicant with a master's degree is required to complete a course of study with a minimum of 60 semester hours.
 - c.** A qualified applicant with only a bachelor's degree in physical therapy is required to complete a course of study with a minimum of 75 semester hours.
- 4.** Completion of the Graduate Record Examination (GRE) or an equivalent standardized test for applicants holding only a bachelor's degree in physical therapy and the TOEFL, when appropriate, is required.

DOCTOR OF PHILOSOPHY

CREDITS

PHT 6000†	Professional and Business Communication	3
PHT 6010†	Organizational Behavior	2
PHT 6020†	Ethical and Legal Issues in Health Care I	3
PHT 6030†	Health Care Policy and History	3
PHT 6140†	Ethnocultural Issues in Health Care	3
PHT 7010*	Professional Issues in Physical Therapy and Health Care	3
PHT 7020*	Ethical and Legal Issues in Health Care II	3
PHT 7030*	Health Care Policy and Health Care Reform	4
PHT 7100*	Research I: Biostatistics	3
PHT 7110*	Research II: Methods and Design	3
PHT 7111***	Qualitative Research Methods	3
PHT 7112*	Research III: Measurement Issues in Physical Therapy Research	3
PHT 7113***	Advanced Methods and Design	4
PHT 7120*†	Critical Inquiry	3
PHT 7130*	Research IV: Scientific Writing	4
PHT 7140	The Therapist and Cultural Diversity	3
PHT 7200	Teaching and Learning in Physical Therapy	3
PHT 7210	Patient Education	3
PHT 7300	Consulting Skills	3
PHT 7310	Consulting as a Physical Therapist	3
PHT 7400	Independent Study	1–10
PHT 7401	Independent Study	1–4
PHT 7420	Health Care Delivery Systems	3
PHT 7430	Physical Therapy Management	3
PHT 7500**	Computing Technology in Education	3
PHT 7510**	Designing for the Web	3
PHT 7600	Human Motor Analysis	3
PHT 7610	Neuroscience	3
PHT 7620	Joint and Skeletal Muscles: Structure and Function	3
PHT 7700	Advanced Clinical Competency I	4
PHT 7710	Advanced Clinical Competency II	4
PHT 7720	Leadership	3
PHT 7740*	Comprehensive Exam	0
PHT 7800*	Dissertation	20

*Required Core Course

**PHT 7500 or PHT 7510 Required Core Course

***PHT 7111 or PHT 7113 Required Core Course

†Courses at 6000 level are offered to (and may be required from) students who enter the program with an undergraduate degree in physical therapy.

*†Required course for students entering with a B.S. degree. Prerequisites: PHT 7100 and PHT 7110

Courses will be conducted in an institute format and as independent study under faculty supervision. The distance education format enables students to continue their practice as physical therapists while earning their degree.

Detailed course descriptions are available on the Internet at www.nova.edu/pt. Click on "Doctoral Program."

course outline

admission requirements

TRANSITION DOCTOR OF PHYSICAL THERAPY

1. Students must have graduated from an entry-level physical therapy (P.T.) program that is accredited by the Commission on Accreditation of Physical Therapy Education (CAPTE), or have a current physical therapy license in the United States. Graduates from physical therapy schools in other countries are also eligible after review of academic credentials by an appropriate agency and a review of the Test of English as a Foreign Language (TOEFL) scores (see page 28).
2. A cumulative grade point average of 75 percent or higher from the entry-level physical therapy coursework is required. If the cumulative GPA is lower than 75 percent, applicants must achieve a minimum score of 500 on both the verbal and quantitative portions of the Graduate Record Examination (GRE). The GRE is only required for students whose cumulative GPA is below 75 percent.
3. Students who are within two months (60 days) of graduation from an entry-level P.T. program are also eligible for admission. These individuals must provide proof of graduation by the 61st day of their first T-D.P.T. semester or they will have to withdraw from classes until the subsequent semester.
4. Physical therapists can also apply to be nonmatriculated students in the T-D.P.T. program. Nonmatriculated students can take selected courses, but are not officially admitted to the program or seeking a degree. To apply to be a nonmatriculated student, an applicant must submit a nonmatriculation application and provide proof that he or she is a physical therapist. Official transcripts and records are not required for a nonmatriculated application. Nonmatriculated students can take a maximum of two courses in the T-D.P.T. program. A nonmatriculated student that wants to become a matriculated T-D.P.T. student must submit an official application, transcripts, and/or credentialing evaluation to the program for consideration for full admission into the T-D.P.T. program.

PROGRAM OUTCOMES

The Transition D.P.T. program will prepare physical therapists to

- provide services to patients/clients who have impairments, functional limitations, disabilities, or changes in physical function and health status resulting from disease, injury, congenital, or other causes
- interact and practice in collaboration with a variety of professionals
- promote health, wellness, and fitness in the provision of primary, secondary, and tertiary preventive care services

- consult, educate, administrate, and engage in critical inquiry
- direct and supervise physical therapy service, including support personnel
- practice autonomously in environments that promote direct access for consumers to physical therapy services
- integrate the five elements of patient management, including examination, evaluation, diagnosis, prognosis, and intervention in order to maximize patient outcomes
- function as lifelong learners by engaging in reflective practice, critical inquiry, evidence-based practice, continuing education, and self-directed learning activities
- assume leadership roles within the profession of physical therapy through active participation, membership, research, teaching, and collaboration

PROGRAM DELIVERY AND CURRICULUM OVERVIEW

The transition D.P.T. is delivered using an online format so that practicing physical therapists can advance their education without interrupting their clinical practice or home life. We use WebCT, CD-ROMs, and advanced technology to deliver an innovative curriculum to students anywhere in the world. To supplement the online learning, students spend two days on our Fort Lauderdale campus for each four-credit course they take each semester. During the on-campus time, students practice manual skills, engage in lively discussions, give presentations, and listen to dynamic speakers on contemporary PT topics. Typical assignments include engaging in class discussion boards; answering questions from a case study; writing a paper, literature review, or case report; and designing programs related to the work setting.

The required coursework and total number of credit hours required to graduate vary depending on the previous educational background of each physical therapist. Applicants with a baccalaureate degree must complete 14 classes (48 credit hours)—8 core classes and 6 elective classes. Applicants with a master's degree must complete 8 core classes (30 credit hours). Applicants with an M.P.T. degree from Nova Southeastern University or a Ph.D. must complete 6 core classes (24 credit hours). Students can choose to enroll on a part-time basis (3–7 credit hours per term) or a full-time basis (8–12 credit hours per term). All students must achieve a minimum of 80 percent grade point average in each course in order to graduate with the doctor of physical therapy degree.



curriculum

TRANSITION DOCTOR OF PHYSICAL THERAPY

CORE COURSES	CREDIT HOURS	NSU GRAD	M.S.	B.S.
Professional Roles of the D.P.T.—PHT 7405	4	✓	✓	✓
Radiology and Pharmacology—PHT 7415	4	✓	✓	✓
Introduction to Clinical Reasoning and Differential Diagnosis (prerequisite for PHT 7615)—PHT 7215	3		✓	✓
Evidence-Based Practice and Outcome Measurement—PHT 7605	4	✓	✓	✓
Advanced Differential Diagnosis—PHT 7615	4	✓	✓	✓
Contemporary Theories of Movement, Exercise, and Motor Learning—PHT 7805	4	✓	✓	✓
Research Methods and Design—PHT 7225	3		✓	✓
Patient/Client Management: Choose 1 below		✓	✓	✓
• Manual Therapy: lower quadrant—PHT 7895	5			
• Manual Therapy: upper quadrant—PHT 7885	5			
• Neuromuscular—PHT 7825	4			
• Family Practice and Women's Health—PHT 7835	4			
• Pediatric Practice—PHT 7845	4			
• Geriatric Practice—PHT 7855	4			
• Sports Practice—PHT 7865	4			
• Administration/Management—PHT 7875	4			
ELECTIVE CHOICES: STUDENTS WITH A B.S. DEGREE CHOOSE 6 OF THE FOLLOWING CLASSES			18	
The Therapist and Cultural Diversity—PHT 7015	3			✓
Payer Systems—PHT 7005	3			✓
Practicing in an Evolving Health Care System—PHT 7235	3			✓
The Health Care Educator—PHT 7025	3			✓
Computer Applications in Health Care—PHT 7035	3			✓
Professional and Scientific Writing—PHT 7045	3			✓
Ethical and Legal Issues in Health Care—PHT 7055	3			✓
Independent Study Case Report—PHT 7065	3			✓
Clinical Internship—PHT 7905	3			✓
Joint and Skeletal Muscles: Structure and Function—PHT 7915	3			✓
Survey of Alternative and Complementary Therapies—PHT 7925	3			✓
Exercise, Wellness, and Conditioning—PHT 7935	3			✓
Group Processes and Conflict Strategies—PHT 7945	3			✓
The D.P.T. in Private Practice—PHT 7955	3			✓
Quantitative Analysis of Human Movement—PHT 7965	3			✓
Minimum Required Credits		24	30	48

* Students in the T-D.P.T. program can choose elective courses from the doctor of philosophy program upon approval by the T-D.P.T. program director.

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$50 fee.

international coursework

Coursework taken at an international institution must be evaluated for U.S. institution equivalence. International coursework must be evaluated by one of the services listed below. You should contact one of the following:

World Education Services, Inc.
P.O. Box 745
Old Chelsea Station
New York, New York 10113-0745
(212) 966-6311

Josef Silny & Associates, Inc.
International Education Consultants
7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616
www.jsilny.com

Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400
www.ece.org

Foreign Credentialing Commission on Physical Therapy* (FCCPT)
511 Wythe Street
Alexandria, Virginia 22314
(703) 684-8406
www.fccpt.org

*This agency specializes in evaluation for U.S. PT licensure.

It is the applicant's responsibility to have this coursework evaluated, and an official evaluation must be sent to the EPS.

Please note: Application and acceptance into a postprofessional physical therapy program does not qualify foreign-trained physical therapists to obtain a physical therapist license in the United States. For more information on becoming credentialed to practice physical therapy in the United States, please contact the Foreign Credentialing Commission on Physical Therapy (FCC PT) at (703) 684-8406.

1 terry administration building

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Allied Health and Nursing
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- Nursing Department
- Area Health Education Center

2 assembly building

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 library/laboratory building

FIRST FLOOR

- Drug Information Center
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

4 pharmacy and pharmaceutical care center

5 sanford i. ziff health care center

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
- Emergency Medicine Training Center



6 dental medicine building

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

THIRD FLOOR

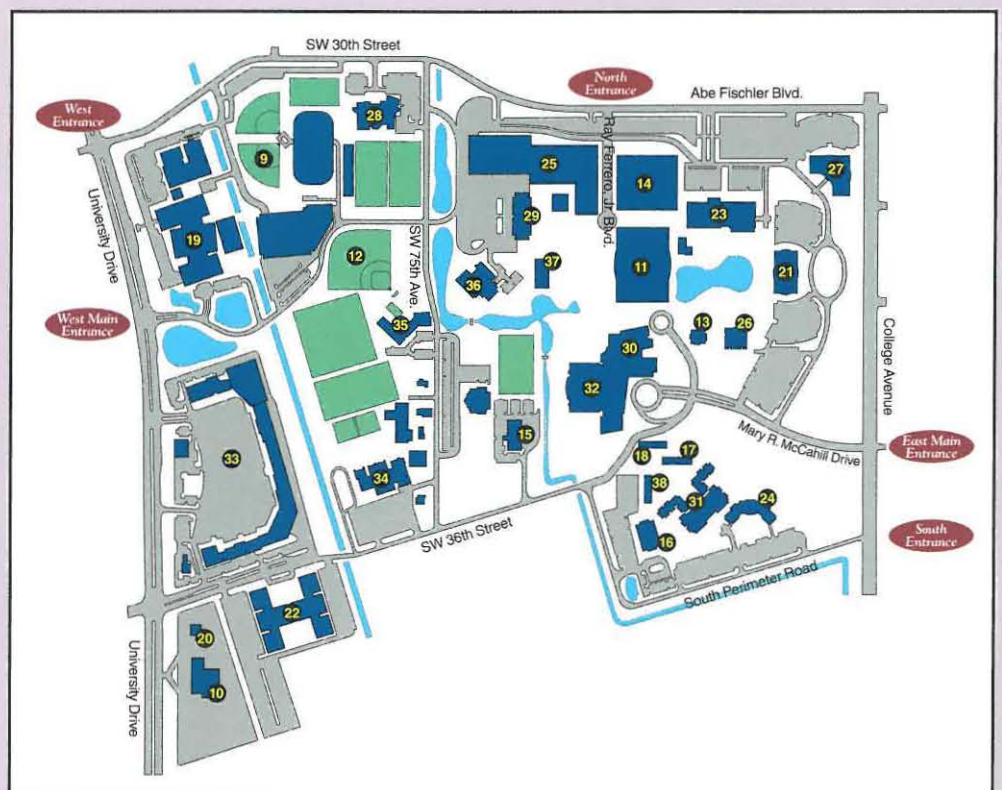
- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

7 parking garage

8 hpd assembly building

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

A.D. Griffin Sports Complex with Lighted Softball Fields	9
Administrative Services Center	10
Alvin Sherman Library, Research, and Information Technology Center	11
Athletics Field	12
Athletics and Student Affairs Building	13
Carl DeSantis Building	14
Central Services Building	15
Cultural Living Center	16
Farquhar Residence Hall	17
Founders Residence Hall	18
Health Professions Division Complex	19
Hearing and Balance Clinic	20
Horvitz Administration Building	21
Jim & Jan Moran Family Center Village	22
Leo Goodwin Sr. Hall	23
Leo Goodwin Sr. Residence Hall	24
Library and Main Student Parking Garage	25
Mallman-Hollywood Building	26
Maltz Psychology Building	27
Miami Dolphins Training Facility	28
Parker Building	29
Rosenthal Student Center	30
The Commons Residence Hall	31
University Center with RecPlex	32
University Park Plaza	33
University School Lower School	34
University School Middle School (Dauer Building)	35
University School Upper (Sonken Building)	36
University School (Sonken Building East)	37
Vettel Residence Hall	38





NOVA SOUTHEASTERN UNIVERSITY

Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

Office of Admissions
(954) 262-1101 • 800-356-0026, ext. 1101
www.nova.edu